

JUST AS SPECIAL

WHITE PAPER



COBBLED STREETS

Introduction

Just As Special is a Foster Care & Podcast Community that works toward giving kids in care a better tomorrow by supporting current foster families and volunteers, recruiting more diverse foster families and volunteers, and mobilizing communities across the nation in addressing the foster care crisis.

Our Goals

- Just As Special works to give kids in care a better tomorrow by:
 - Supporting foster and adoptive families and volunteers in new ways
 - Recruiting diverse foster and adoptive families and volunteers
 - Mobilizing communities across the state to address the foster care crisis
- Just As Special is currently the **only** foster care organization centering **BIPOC** (Black, Indigenous, and People of Color), **LGBTQ+**, and **multi- and non-religious** foster care perspectives.
- Just As Special is also the **only** foster care organization actively calling out the destructive savior complex that runs rampant in the system in order to teach people how to avoid its harm.

Want to get to know us and our work a bit better?

Listen to one of our podcast episodes, such as "[Room to Breathe](#)" where Erica, a 12-year-old LGBTQ+ tween, shares what it's like to be in foster care and go through the adoption process from their perspective.

You can also read our blog. We recommend this article: "[How to Show Up As a White Foster Parent in a Racist System](#)".

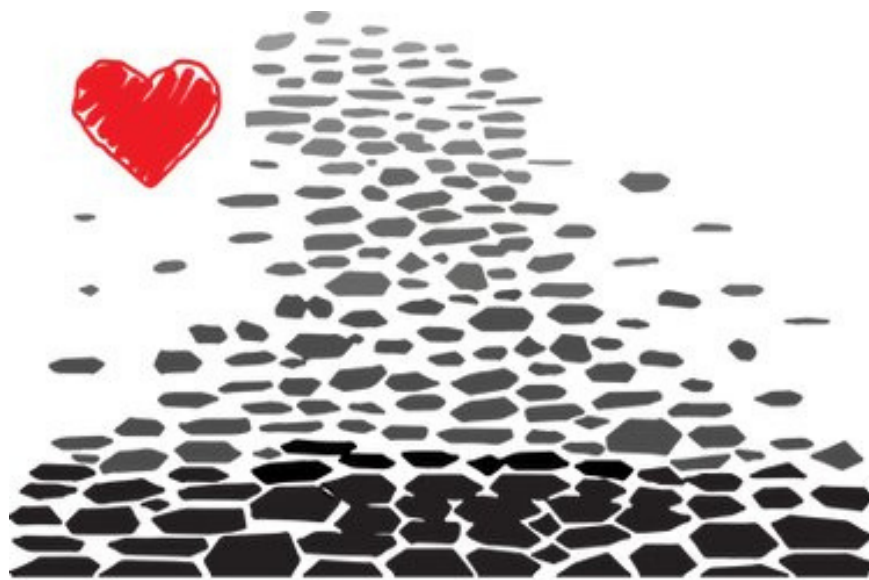
Our work was accomplished with the generous support of our sponsor and partner, **Cobbled Streets**.

Cobbled Streets is 501 (c)(3) that focuses on providing experiences and opportunities for foster children while promoting healthy relationships with adults.

These opportunities take many forms, such as art, sports, equine therapy, and many others, providing transformative experiences for kids in foster care.

We thank Cobbled Streets for supporting Just As Special in our goal to give kids in care a better tomorrow.

Find out more about Cobbled Streets' innovative approach on their website: **www.cobbledstreets.org/programs**



COBBLED STREETS



Foster Care in Colorado



Kids In Care

- 1,243,456 youth in the state in 2021 with 4,247 youth in foster care
- 2.8% foster care entry rate ([source](#))



Where Do Kids Go

- 47% of foster care placements end with reunification with family of origin
- 26% of placements will be adopted into a new home ([source](#))
- That being said, this quantitative data doesn't follow the qualitative data our project has gathered
- Based on the stories we have gathered, reunification stories may be over-reported



Time Span for a New Home

- Each year in the U.S., more than 25,000 kids age out of foster care without any family to call home ([source](#))

We believe there is a lot of room for the above statistics to improve – and we want to be part of the solution. Our goal is to nurture foster parents through resources including our podcast, blogs, online training, and resource databases so we can give kids in care a better tomorrow.



How We Help

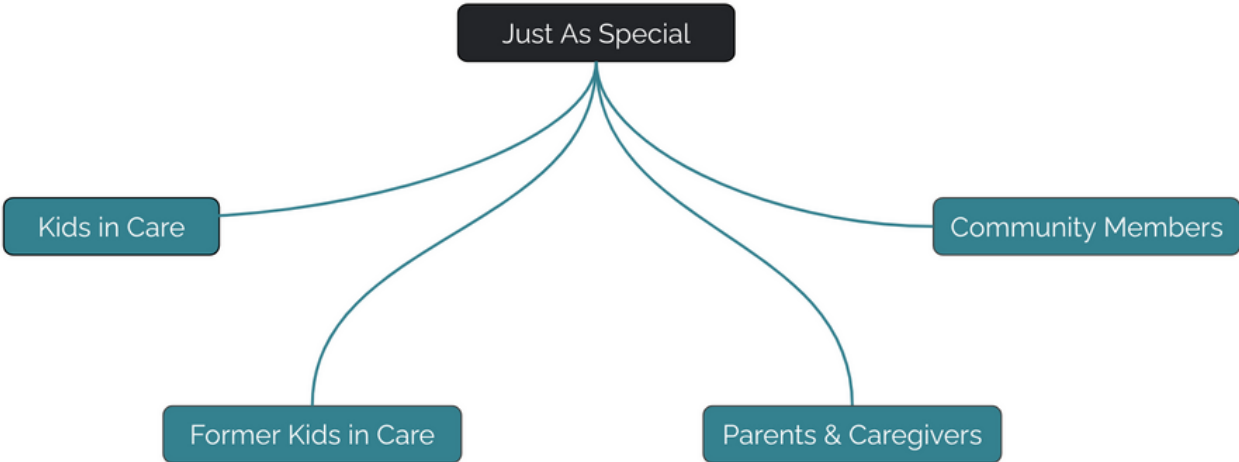
Overview Just As Special provides the following resources for the foster care community in Colorado and nationally..

Resource Database Allows foster families to more easily access the supports needed to thrive and streamlines the process for volunteers and donors to get involved.

Podcast Amplifies diverse perspectives of foster care and adoption through personal interviews with former youth in care, non-traditional foster and adoptive families, and foster care professionals.

Blog Provides information for foster parents, caregivers, and community members with the end goal of answering pressing questions that are difficult to answer elsewhere.

Online Training Provides highly relevant training for foster and adoptive parents focused on diversity and applied learning in partnership with agencies.



Involvement

Why did Just As Special get involved with the Data Science Discovery Program?

1. To underscore the importance of our project and leverage its collected data in an academic context
2. To share the project's work in spheres, such as the "Data Science for Social Good" space, where it can serve as inspiration for other projects



The Data Science Discovery Teams



Text

Public Transport
&
Socioeconomic
Analysis



Audio

Experimentation
Groups



Storytelling

Telling the Project's
Data Story



Text Group

Cleaning the Data

- We started with the Just As Special database spreadsheet that included descriptions of the 300+ sites.
- This data was formatted to be visualized through MapMe, so the information was clustered together within columns.

We separated the description section into these categories:

- Description of Service
- Service Area
- Service Type
- Phone Number
- Email
- Website URL
- Donation URL
- Volunteer URL
- Referral Lists

	A	B	C	D	E	F	G	H	I	J	K	
1	mapmeid	name	description of service	service area	service type	phone number	email	website url	donation url	volunteer url	referral lists	categories
2	690cb20-9b12-	All-Star Internsh	Online and in-person	Nationwide	Online and in-pe	(503) 717-1552	N/A	https://www.foah	N/A	N/A	N/A	Jobs & Internships, Colorado
3	78a0368f-11ac-	Career Boost	Provides credentials in	Statewide	In-person	(719) 502-2404	N/A	https://www.case	N/A	N/A	N/A	Jobs & Internships, Colorado
4	3f5d3d6-6e01-	Coodwill of Colo	Provides job training ar	Local	In-person	(719) 635-4483	N/A	https://goodwillo	https://goodwillo	https://goodwillo	https://goodwillo	Jobs & Internships, Donation Opportunities,Vo
5	8a401e6b-8449-	Coodwill of Colo	Provides job training ar	Local	In-person	(303) 650-7700	N/A	https://goodwillo	https://goodwillo	https://goodwillo	https://goodwillo	Jobs & Internships, Donation Opportunities,Vo
6	486223b1-72c9-	Pikes Peak Work	Provides job search hel	Local	In-person and or	(719) 667-3700	N/A	https://ppwfc.org	N/A	N/A	N/A	Jobs & Internships, Colorado
7	3f1227f0-c2e0-4	Spark Mindset	Provides online appren	Nationwide	Online	(720) 507-8966	info@sparkmind	https://www.sparkmindset.com	https://www.spark	N/A	N/A	Jobs & Internships, Miscellaneous, Donation O
8	338912f1-30e4-	Think Of Us	Research and advocac	Nationwide	Online	N/A	N/A	https://www.think	https://donorbox	N/A	N/A	Jobs & Internships, Supportive Services & Sch
9	2080b12f-6a27-	Denver Chattoo I	A wealth of information	Local	Online and in po	(720) 944-6327	denver@chattoo	https://donorbox	N/A	https://donorbox	N/A	Jobs & Internships, Supportive Services & Sch
10	397a9174-e92b-	Mike I High United	An agency with the goe	Local	In-person	(303) 433-8383	info@unitedway	https://unitedway	https://unitedway	N/A	N/A	Jobs & Internships, Supportive Services & Sch
11	aa7c0d9c-87a5-	Women's Bean I	An organization that en	Statewide	In-person	(888) 292-3001	N/A	https://www.women	https://www.women	https://www.women	N/A	Jobs & Internships, Supportive Services & Sch
12	6358f6e-15da-	Bayaud Enterpr	An organization that se	Local	In-person	(303) 830-8885	info@bayaudent	https://bayaudent	N/A	https://bayaudent	N/A	Jobs & Internships, Supportive Services & Sch
13	c473c490-cc88-	Rocky Mountain	This organization provi	Local	In-person	1 (800) 748-2077	info@mmsr.org	https://www.mmsr	N/A	https://www.mmsr	N/A	Jobs & Internships, Volunteering Opportunities
14	b0f68061-119a-	Rocky Mountain	This organization provi	Local	In-person	(970) 243-0410	info@mmsr.org	https://www.mmsr	N/A	https://www.mmsr	N/A	Jobs & Internships, Volunteering Opportunities
15	4a03493c-a05b-	Rocky Mountain	This organization provi	Local	In-person	(970) 434-3687	info@mmsr.org	https://www.mmsr	N/A	https://www.mmsr	N/A	Jobs & Internships, Volunteering Opportunities
16	acc33a87-6b30-	Rocky Mountain	This organization provi	Local	In-person	(970) 243-9318	info@mmsr.org	https://www.mmsr	N/A	https://www.mmsr	N/A	Jobs & Internships, Volunteering Opportunities
17	8355c9d7-6b2d-	Rocky Mountain	This organization provi	Local	In-person	N/A	info@mmsr.org	https://www.mmsr	N/A	https://www.mmsr	N/A	Jobs & Internships, Volunteering Opportunities
18	23d2c0d4-04cf-4	Rocky Mountain	This organization provi	Local	In-person	(719) 542-1922	info@mmsr.org	https://www.mmsr	N/A	https://www.mmsr	N/A	Jobs & Internships, Volunteering Opportunities
19	f34c42c3-ba8f-4	Rocky Mountain	This organization provi	Local	In-person	N/A	info@mmsr.org	https://www.mmsr	N/A	https://www.mmsr	N/A	Jobs & Internships, Volunteering Opportunities
20	90f5c9d0-248d-4	CommunityWork	A Christian agency that	Local	In-person	(720) 353-4048	N/A	https://www.com	https://www.com	N/A	N/A	Jobs & Internships, Donation Opportunities,Co
21	c0f96a30-9462-	Colorado LMI C	A (mostly) online agenc	Statewide	Online and in-pe	(303) 318-8851	cdlmi@state	https://www.cdlm	N/A	N/A	N/A	Jobs & Internships, Colorado
22	8a19362a-2ab0-	Ability Connect	Provides supportive se	Statewide	Online and in-pe	(303) 694-0330	info@abilityconn	https://www.abil	N/A	N/A	N/A	Jobs & Internships, Supportive Services & Sch
23	895d4f59-5e15-	Work Options F	An agency that provide	Local	In-person	(720) 844-3393	info@workoptio	https://www.wo	https://www.wo	https://www.wo	https://www.wo	Jobs & Internships, Supportive Services & Sch
24	c888eae-193c-	Thrive	Thrive is an employem	Local	Online and in-pe	(303) 604-8065	info@thrivecol	https://thrivecol	https://www.thrive	https://www.thrive	https://www.thrive	Jobs & Internships, Donation Opportunities,Vo
25	83887e25-8523-	Shikh House	Provides a wide variety	Local	In person	(303) 933-1393	info@shikhhou	https://shikhhou	https://shikhhou	https://shikhhou	https://shikhhou	Jobs & Internships, Supportive Services & Sch
26	b0f8c0e8-635d-4	The Matthews H	An organization that so	Local	In person	(970) 449-5191	info@thematthe	https://www.theco	https://thematthe	https://www.theco	N/A	Jobs & Internships, Supportive Services & Sch

Why is this important? Cleaning the data transforms it into a format that can be stored and analyzed more easily. This, in turn, allows for a smoother transfer of data to another hosting organization.



Research Objective 1:

What is the relationship between socioeconomic and demographic factors and the number of resources listed in the JAS database per county?

Why is this important? We wanted to know whether there was any correlation between these factors and the number of listed resources per county to ensure foster care communities are being properly served.

- To the right, we have **Figure 1** showing all resources in the State of Colorado. From the map, we can tell that resources are spread around the central and west of Colorado.

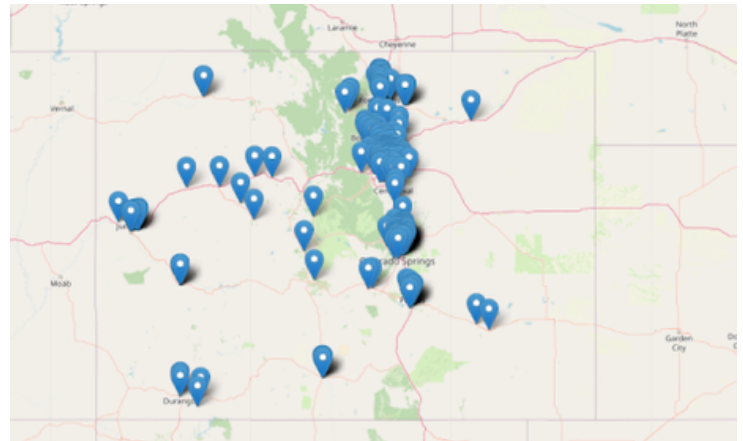


Figure 1

- In **Figure 2**, we have plotted the same distribution but we separate them into two colors. In red, we have resources whose service areas are local. On the other side, green represents the resources that service areas are state-wide. It is clear that most of the resources in our database are local. Most resources provided state-wide are distributed only in areas with dense populations, such as Denver. Local services tend to be more spread around the State of Colorado.

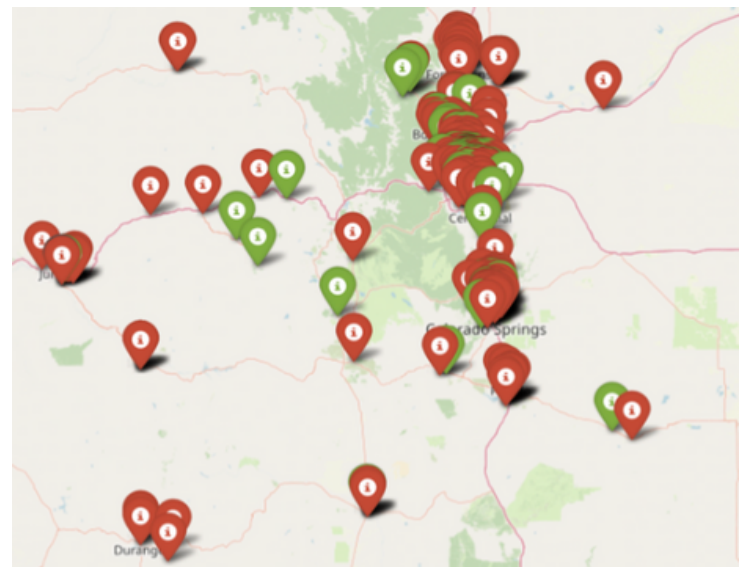


Figure 2

We can learn a few things from these maps. First, there are a few areas where resources are crowded together. These areas include Denver and Colorado Springs. Second, it looks like the locations of these resources are concentrated around red lines on the map. You might be wondering why resources tend to be centered around Denver and Colorado Springs and why resources are around certain places. Let's follow along to discover the reason behind it.



Research Objective 1 (Continued)

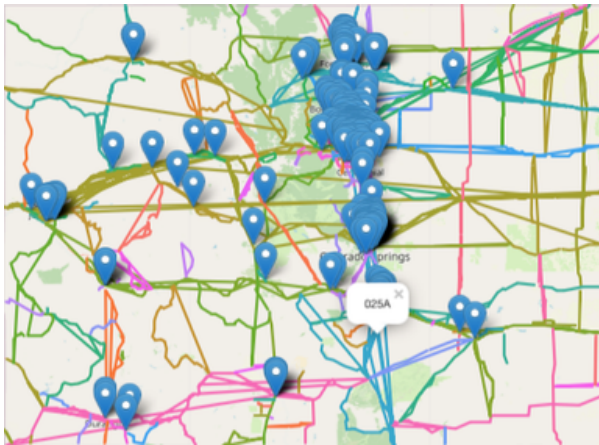


Figure 4

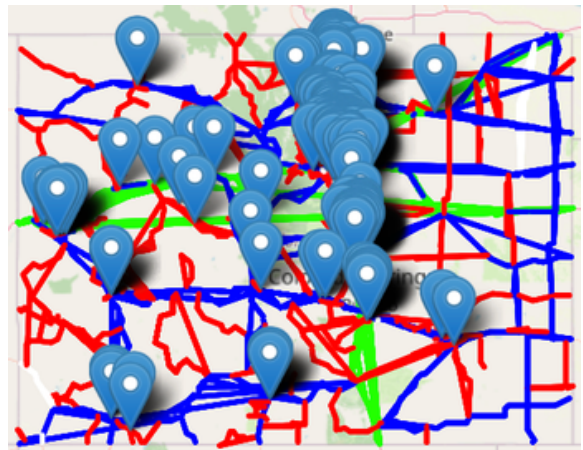


Figure 5

- In **Figures 1 and 2**, we saw that the resources are spread around the red lines. Later on, we found that the red lines represent highways across the state. A highway-highlighted map is shown on the left (**Figure 4**). These highlighted highways include state highways, U.S. highways, and interstates. We see that more than half of the resources are along the I-25 highway, which crosses through the Denver metropolitan area. On the right (**Figure 5**), the highway is colored into three different colors representing state highways (red), interstates (green), and U.S highways (blue). From **Figure 5**, we also see that resources tend to be near the interstates and the US highways for several reasons such as convenience, and accessibility.

Let's look at the other reasons why resources spread around Colorado.

We can look at the color map for Median Family Income, Median Household Income, and Number of Households!



Research Objective 1 (Continued)

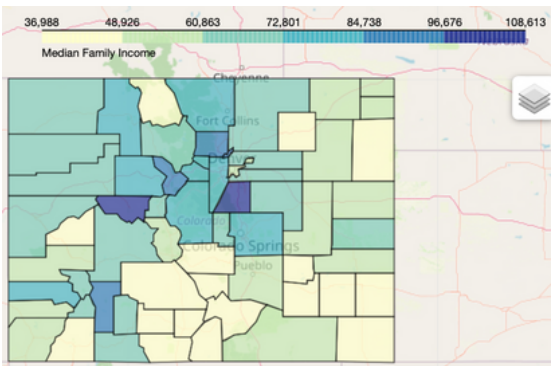


Figure 6

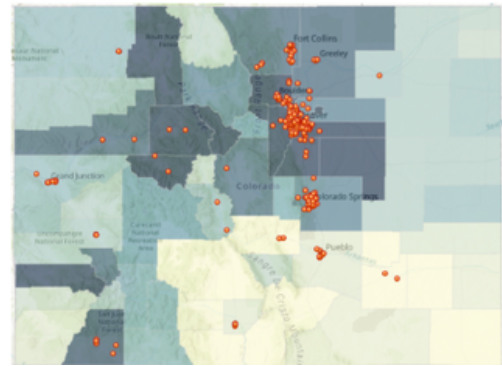


Figure 7

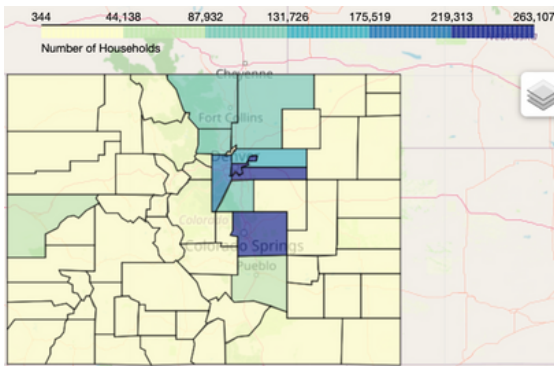


Figure 8

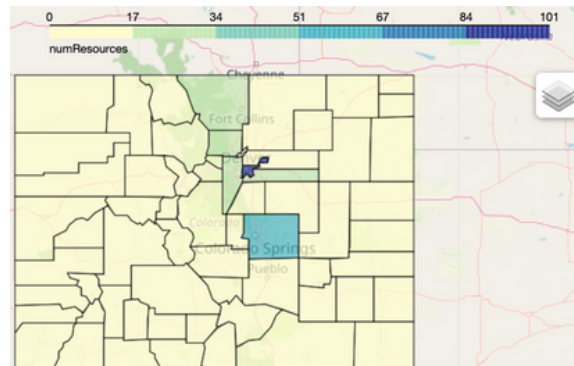


Figure 9

- In **Figure 6**, we have a Median Family income map. The lighter color represents lower income and the darker color represents higher income. In **Figure 7**, the median household income is shown. The distribution for the median family income and median household income look similar to each other. The two counties that have the highest median family income are Douglas and Pitkin. While the other counties on the north and central sides have a higher income than the counties on the east and south sides.
- In **Figure 8**, we have the number of the household map. Small household size is colored with light colors and larger sizes of households are colored with darker colors. On the map, there are three counties with the largest number of households in Colorado: Arapahoe, Denver, and El Paso. In **Figure 9**, we have the number of resources colored. Denver has one hundred and one resources. It has the most resources in a county compared to other counties. This is followed by El Paso, which has sixty resources in its county

In conclusion, places like Denver and Colorado Springs have the most resources around them possibly because they have high median family income and a high number of households.

Learn more about the resources available in Denver and Colorado Springs.



Research Objective 2:

How accessible are the resources listed in Just As Special's database?

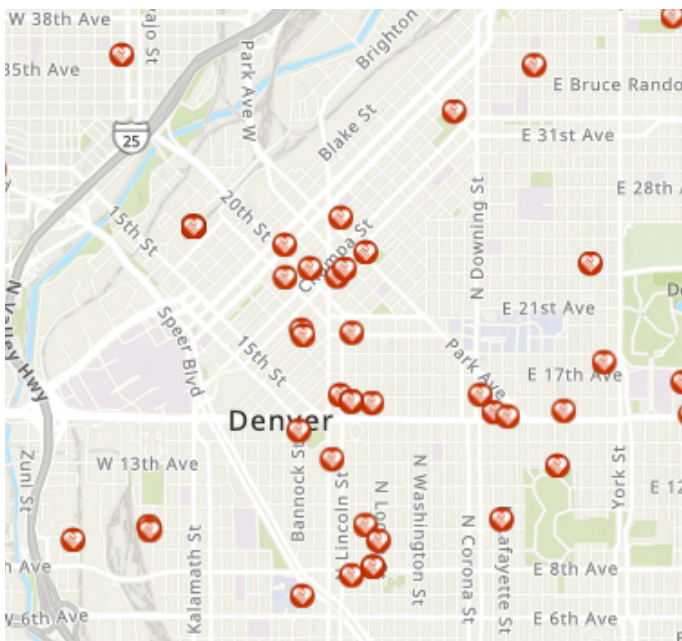
Why is this important? It ensures our data is actually accessible to our target audience, particularly to former kids in care.

- **The Overall Map**

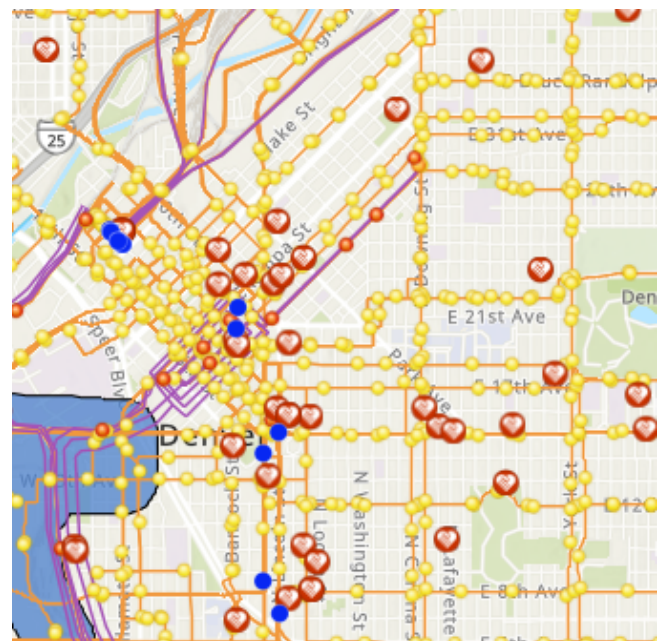
- We conducted this study by overlapping multiple transportation datasets and JAS sites to visualize the relationship of the datasets.
- Routes included:
 - Regional Transportation District (RTD) - Denver-Aurora-Boulder
 - Transfort - Fort Collins
 - Bustang - interregional and intercity bus services



Interactive Map



Service Locations

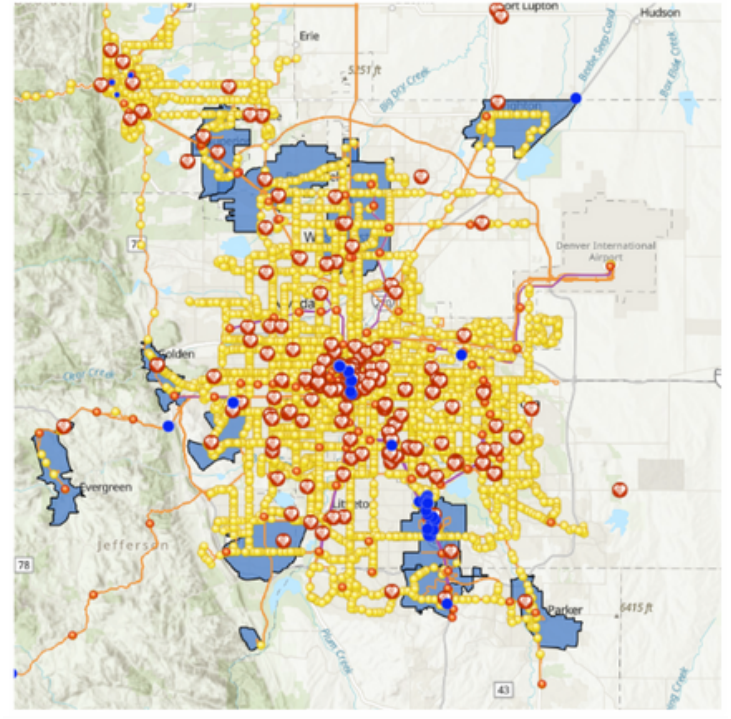


Layered Map

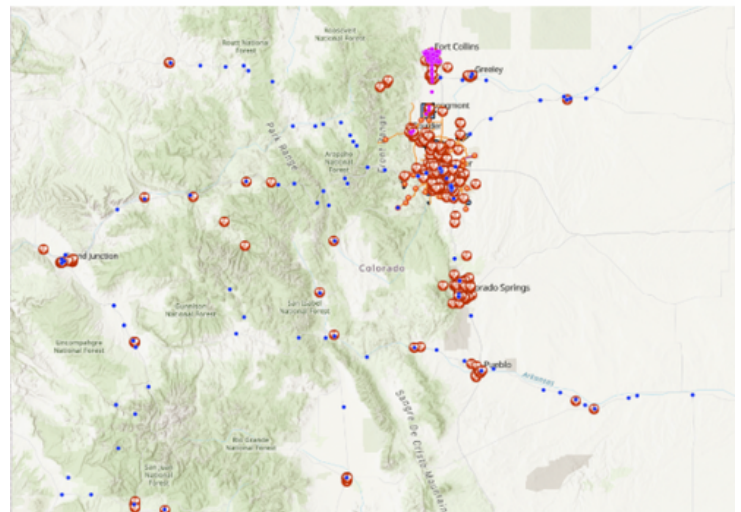


Research Objective 2 (Continued)

- **Denver** - Many of the sites were clustered around the Denver Area, where there are lots of public transportation routes, specifically the Regional Transportation District (RTD), around the surrounding area that make the resources very accessible to the foster care community

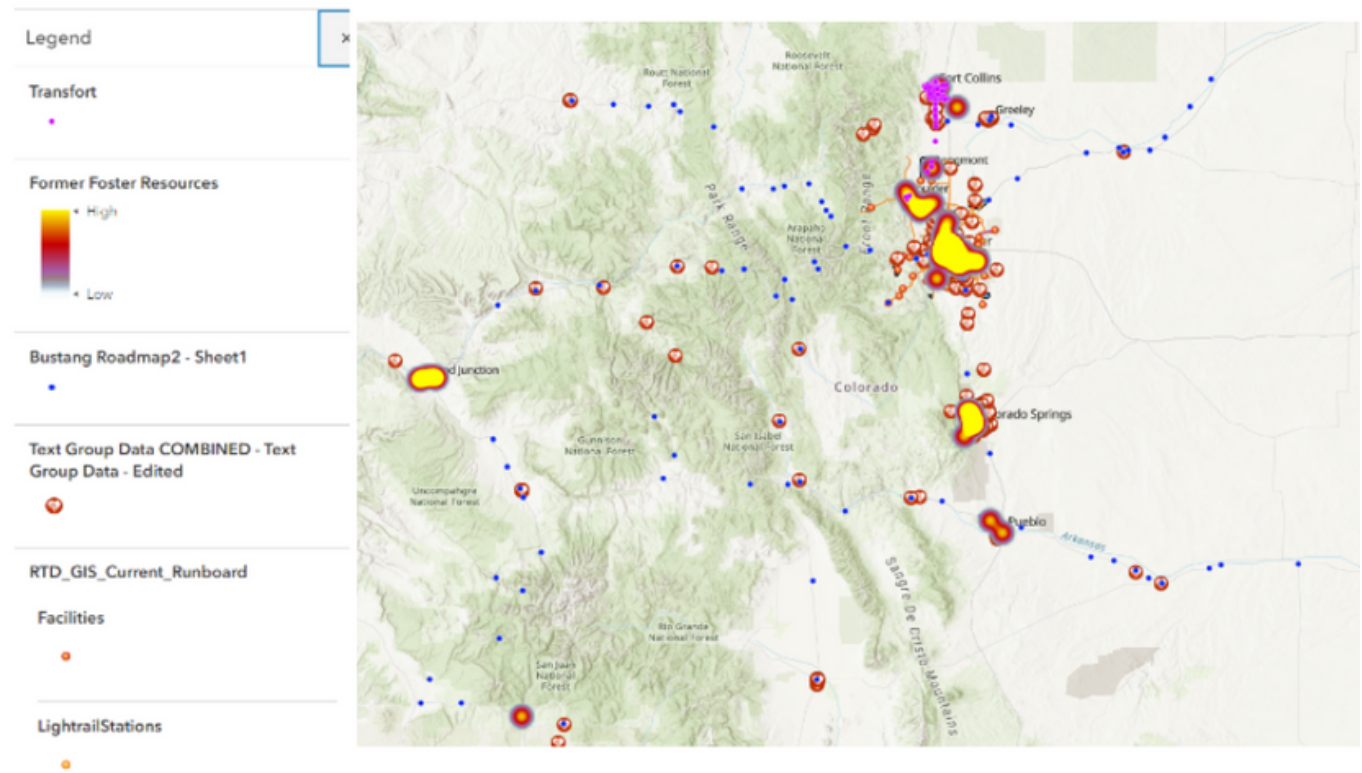


- **Rest of Colorado** - We layered the public transportation routes by including active bus stops from:
 - Transfort (Fort Collins)
 - Bustang Routes (interregional and intercity bus services)
- After analyzing the map, we noticed that there are many public transport routes accessible to the majority of the listed resource sites.



Research Objective 2 (Continued)

- **Foster Care Resources for Former Kids in Care** - We realize that these resources are especially crucial to former kids in care looking for:
 - Jobs & Internships
 - Supportive Services
- The temperature data points on our map highlight these sites and show that former foster care resources are mainly found within the Denver, Colorado Springs, and Grand Junction areas.
- Resources for former kids in care are all mainly located nearby at least one public transportation stop.



Why is this important? Our analysis shows that, within and even beyond the major metropolitan area of Denver, many resource sites remain accessible by public transportation. Our analysis also shows that resources for former kids in care are concentrated in metropolitan areas, close to public transport. Fewer resources for this population group are found outside of urban areas, however.



Audio Group

Team Overview

We were tasked with cleaning, transforming, and analyzing the dataset of audio recordings and their transcripts.

We worked with the following:

Podcast Episode Data

Recorded and organized qualitative/quantitative data from podcast episodes; assigned each episode into designated categories, subcategories, and filters

Podcast Transcripts

Used Artificial Intelligence to generate transcripts of every podcast recording; cleaned and proofread transcripts

File Conversions

Used Python to convert DOCX transcripts to JSON files in preparation for sentiment analysis

NLP Experimentation

We experimented with Natural Language Processing (NLP) methods and in-browser analytics tools to explore sentiment analysis such as MonkeyLearn and ChatGPT

Why is this important?

This experimentation helped us learn what is possible, and what is not possible, with the podcast datasets. This is valuable information for future research using all our datasets, including the resource database.



Research Objective 3:

What emotions do members of the foster care community express in regard to their involvement in the community?

- Through its podcast, Just As Special addresses questions and shares stories from the foster care community. This means that its podcast dataset could be used to answer some questions. These could include “what resources and measures are available to community members?” and “what emotions are associated with the challenges of foster care versus the solutions that speakers referenced for those challenges?” In order to begin to investigate these questions, we did the following:
- Recorded and organized qualitative/quantitative data from each podcast episode
- Assigned each episode into designated categories, subcategories, and filters

Why is this important? Categorizing the podcast episodes allows us an overview of which topics are discussed by the podcast. This provides important metadata for future analysis.

- Used Artificial Intelligence to generate transcripts of every podcast recording
- Cleaned and proofread transcripts

Why is this important? Having podcast transcripts on the project's website makes it more easily findable through internet search engines. This directs more traffic to the website and the project's resources as a whole, including the database.

- Used Python to convert DOCX transcripts to JSON files in preparation for sentiment analysis

Why is this important? Transforming the files into a format other than DOCX allows them to be more easily read by machines.

- We experimented with Natural Language Processing (NLP) methods and in-browser analytics tools to explore sentiment analysis. These included the Textblob library, ChatGPT, and MonkeyLearn.



Research Objective 3 (Continued)

- We used Python and the Textblob library on JSON and CSV versions of our transcripts to compare and contrast the accuracy of sentiment analysis between both file types
 - The results were the same with JSON and CSV versions of our transcript files

Json	CSV	Text
	0	text.style
0	0	Yesterdays_Trauma_and_Todays_Brain_Final.mp3
0	0	
0.25	0.25	Introduction [00:00:00] This episode was made possible with generous support from Cobble Streets and the Colorado Association, a family and children's agencies. Learn more at justasspecial.cc
0	0	
0.4452380952	0.4452380952	ET [00:00:18] Welcome to Just As Special, The place to learn about foster care from diverse perspectives. So, hi, I'm ET, and I'm a fellow at just a special with the Urban Leaders Fellowship. I'm pr
0	0	
0.002222222222	0.002222222222	Today's episode is: past trauma and today's brain. This is a pretty weighty topic. Not going to lie. Mental health struggles are tough regardless of how they manifest in ourselves and those we love.
0	0	
0.065	0.065	Everyone's story is different and how those struggles manifest or affect a person's everyday life. That varies a lot too. Here's an example. Identifying as a type of introvert, I find being around people
0	0	
0.0875	0.0875	After a week of working around people I want to see and talk to no one. I mean, okay, not absolutely no one. The few of you know who you are. And thanks for listening to this. Let's hang out on the
0	0	
0.1459935897	0.1459935897	Especially since I work a job with a lot of interaction with people. If I don't have a break with no people on the weekend, like it's not very pleasant. My brain just kind of melts away, but also short circ
0	0	
0.02	0.02	Like when you burn yourself and it's so hot, it feels cold for a bit, but then it's really hot and zingy. That, the human brain. I can still function if I push myself, but I crash eventually and then sleep for
0	0	
0.07916666667	0.07916666667	The main point is our mental health can affect our interactions with ourselves and with others in our communities, our professions, and in our families. First, let's hear from Diamond Kobilinsky, foun
0	0	
0.2066666667	0.2066666667	He's also a self-described gay foster youth who states that growing up as a gay kid in foster care made his life extra intense. Diamond describes how coming out affected his emotional state.
0	0	
-0.01	-0.01	Diamond Kobilinsky [00:02:52] Coming out was a really captivating experience for me and it really released anger. And even to this day, anger's not necessarily a feeling that I have. I definitely get i
0	0	
0.1111111111	0.1111111111	That was really something that when those foster families did have that reaction, it was more that it just broke me down because there was just that continual rejection and rejection and rejection fo
0	0	

Challenges Faced During Our Experiments

1. Analysis contained several confusing parts where it still inputted irrelevant words (ex. names) that then outputted a certain type of emotion
2. Needed to find a better way to effectively split the document text into smaller sections for more detailed analysis
3. Large text incorporated many neutral words that skew sentiment analysis
4. Was difficult to split up large text from each transcripts to be fed into a working machine learning model

Why is this important? This experimentation helped us learn what is possible, and what is not possible, with the podcast datasets. This is valuable information for future research using all our datasets, including the resource database.

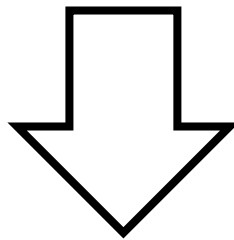
Want to check out our podcast but don't know where to start? We recommend one of our all-time favorite episodes, "[Sassy as Hell & Haunted by a Microwave](#)" and one of our newer episodes "[Get Angry & Change It](#)".



Research Objective 3 (Continued)

Conclusion

Foster care parents and children undergo significant emotional fluctuations throughout the foster care journey, which can be positively or negatively influenced by external factors.



Next Step for Future Researchers

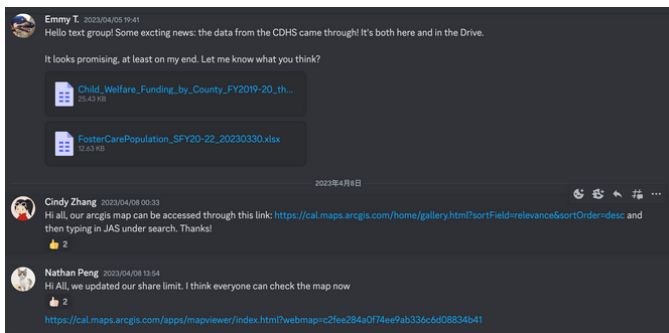
Finish conducting sentiment on all podcast transcripts to learn and research answers on how different aspects of the foster care system affect the emotions of parents and their kids in care.

Why is this important? This allows us to analyze, on a large scale, the sentiments attached to the experience of being a member of the foster care community. This bird's eye view of the experience could illuminate new insights and underscore areas where service provision is lacking.



Collaboration Efforts

- The group's work can be summarized as three parts combining to support the overall missions of Just As Special and Cobbled Streets. Each group worked on a different aspect of the project, but each couldn't have achieved the same heights without the other.
- This collaboration took several forms: communicating with each other about subgroup outcomes, collaborating on shared projects (such as this presentation) across time zones virtually and asynchronously, learning from each other's approaches to problem solving, reaching out to mentors for guidance, and more.



- At 13 people, we are a large group so communication was key. Experimentation and being okay with asking questions (and not knowing the answer!) were key also. We were all of us, project leader, learning together throughout this semester.

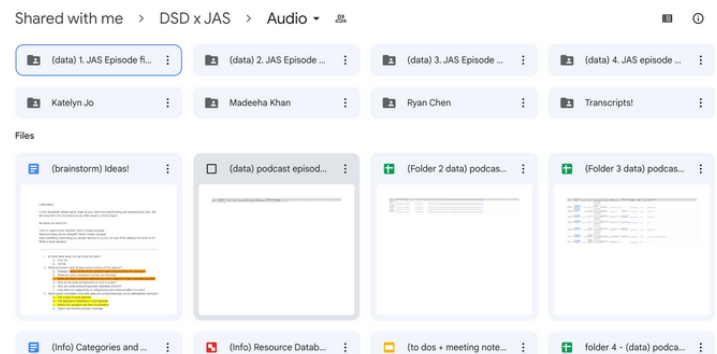
Calendar

We will meet for 30 mins - 1 hr (all-hands) on Sundays at 10 PT most weeks.

We will meet in project groups for 30 mins on Tuesday, Thursday, or Friday afternoon/evenings (time TBD).

- 12 Feb: **Start of Phase 1 (prep)**
- 19 Feb
- 26 Feb: **Start of Phase 2 (enact)**
- 5 March: No all-hands meeting (ET away)
- 12 March
- 19 March: No all-hands meeting (ET away)
- 26 March: Week of spring break begins
- 2 April: **Start of Phase 3 (outreach)**
- 9 April
- 16 April
- 23 April: Last week of the project, work on presentations (PPT, poster, etc.)
- 30 April: Dead week (final presentations)

- The storytelling group has envoys to both the text group and the audio group and all subgroups and worked closely from the early stage of addressing the research questions to reflecting conclusions throughout the semester. Each group met with the mentor on weekly group meetings as well as weekly all-heads meetings to keep everyone on the same page. Almost all of our tasks are designed for a group where each member contributes to some part of it while communicating with the rest of the group to meet the requirements.



Findings and Conclusion

Text Group

- Places like Denver and Colorado Springs contain the most resources around them possibly because they have high median family income and a high number of households.
- Our analysis shows that resources for former kids in care are concentrated in metropolitan areas, close to public transport. Fewer resources for this population group are found outside of urban areas, however.
- **Action step:** visualizing levels of funding data over time, using time series data, may help to understand the distribution of foster care funding and access to resources over recent years. This could be combined with time series data of political and global events, such as elections and the COVID-19 pandemic, to see if there is any long-term correlation between the two.

Audio Group

- Natural language processing analysis of allows us to analyze, on a large scale, the sentiments attached to the experience of being a member of the foster care community.
- **Action step:** this analysis should continue with all the podcast transcripts. This bird's eye view of the experience could illuminate new insights and underscore areas where service provision is lacking.

Storytelling Group

- Communicating our findings to a variety of audiences-- academics, foster care community members, etc. -- is crucial to foster future collaboration. Finding language that is accessible to all audiences is challenging.
- **Action step:** Publicize what we achieved. This will allow us to share our project's findings and action steps with multiple relevant audiences, fostering greater awareness of the importance of Just As Special's data and work.



What Happens Now?

Publicize our findings to a wider audience through the whitepaper and this presentation.

Safeguard the project's data for both community and academic use, as well as inspiration for future projects.

**DON'T GIVE UP
UNLESS
ABSOLUTELY
NECESSARY.**

- ERICA, 12-YEARS OLD & FORMER KID IN FOSTER CARE

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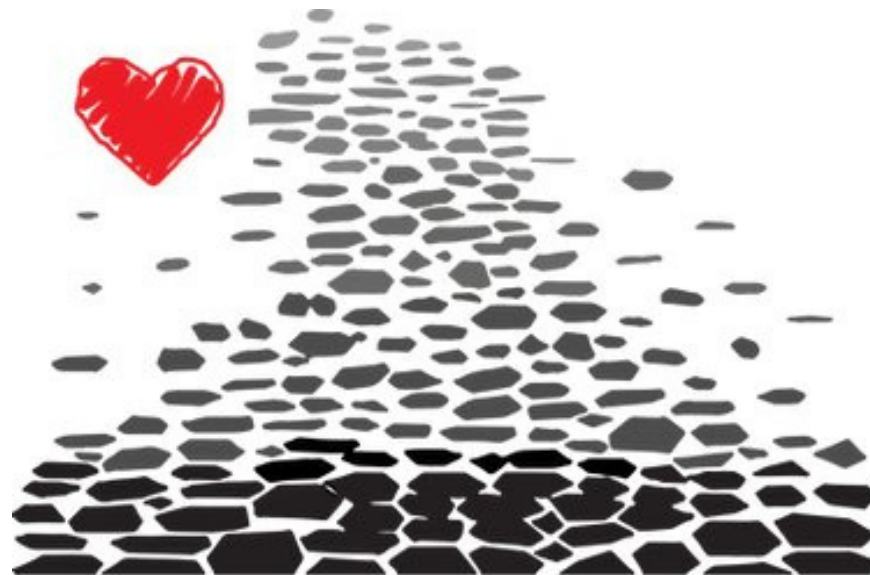


Thank you to our sponsor!

Just As Special would like to thank Cobbled Streets for their generous support of this project.

"This database is a significant step towards the improvement of our state as a whole," says Shari Shink, Founder and Executive Director of Cobbled Streets. "It has not only provides youth in care and their foster parents with an abundance of trustworthy options to choose from, but has also succeeded in providing a safe space for those who often need the most help – youth who have aged out of the foster care system."

Please visit www.cobbledstreets.org to find out more about their valuable work serving the foster care community in Colorado.



COBBLED STREETS



Thank you to our participants!

- Brie Zhou
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Learn more on our website: www.JustAsSpecial.com



Berkeley
UNIVERSITY OF CALIFORNIA



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Citations and Links

Just As Special Data:

www.justasspecial.com

RTD

www.gis-rtd-denver.opendata.arcgis.com

Transfort

www.ridetransfort.com/routes/routes

RideBustang

www.ridebustang.com/outrider/routes-maps/#telluride_grand_junction

Our Maps

www.cal.maps.arcgis.com/apps/mapviewer/index.html?webmap=f277e0fd73024e0c93b6bf87a024724b

www.cal.maps.arcgis.com/apps/instant/charts/index.html?appid=02f8e8959a1c4b22a557e698ac5ca172&locale=en-us

Colorado Department of Public Health and Environment Open Data

www.data-cdphe.opendata.arcgis.com/datasets/CDPHE::income-poverty-census-tracts/explore?location=38.916323%2C-105.298868%2C8.36

**Foster Care and Child Welfare Funding data provided by
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